REPORTING PROGRAM OUTCOME DATA 2019-2020

Outcome Measure #1: The Number of Program Completers

In the chart below, please indicate the number and percentage of program completers for the three most recent academic years. Note: the percentages across each row must add up to 100%.

| Academic Year | Number of program completers | % of program completers who were attending full- time (at the time of completion) | % of program completers who were attending part- time ¹ (at the time of completion) |
|---------------|---------------------------------|--|---|
| 2019-2020 | 1 | 0% | 1005 |
| 2018-2019 | 4 | 25% | 75% |
| 2017-2018 | 2 | 0% | 1005 |

Outcome Measure #2: The Program Completion Rate

What is the published timeframe for full-time candidates to complete the early childhood program(s) included in this Self-Study Report? (Please indicate in terms of the number of academic years; e.g., five semesters would be 2.5 academic years.) _____2.5 Years_____

Program Name: _Child Development AAS_____

| Academic year in which a Fall cohort of full-time candidates enrolled in the program (select three sequential years) | Percentage of those candidates who completed the program within 150% of the published timeframe | Percentage of those candidates who completed the program within 200% (twice) of the published timeframe |
|---|---|--|
| 2016-2017 | 0% | 0% |
| 2015-2016 | 0% | 0% |
| 2014-2015 | 0% | 0% |

Outcome Measure #3: Institutional Selected Data

The fall-to-fall retention rate in the program for each of the three most recently completed academic years

¹ Part-time status is defined by the institution.

| Academic Year | % of Part-Time Candidates Enrolled in the Program (% of Total Enrollment) | Retention Rate among Part-Time Candidates | % of Full-Time Candidates Enrolled in the Program (% of Total Enrollment) | Retention Rate among Full-Time Candidates |
|---------------|---|---|---|---|
| 2019-2020 | 63% | 625 | 27% | 80% |
| 2018-2019 | 61% | 50% | 39% | 86% |
| 2017-2018 | 50% | 64% | 50% | 76% |